

IDENTIFYING and CORRECTING BLOCKED LEARNING GATES

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DIANNE CRAFT LEARNING SYSTEM



*“No parent has ever said to me that they started intervention too early with their child,”
Sally Shaywitz, MD, Overcoming Dyslexia*

*“Reading and writing are natural processes and take place easily when no learning
block is present.” Dianne Craft, MA, CNHP*

Maturity Issue?

- Desire to learn
- Alphabet learning
- How did other children in family learn?
- Listening to stories
- Writing and letter reversals

There are many bright children who have to work too hard to learn!

I. The Brain Model for the Four Learning Gates

A. Visual Processing Gate Blocked

1. Reading reversals after age 7 (on=no, was=saw, of=to)
2. Oral reading starts smooth, but becomes more labored
3. Yawning shortly after reading begins
4. Smart kids who don't want to read (due to eye fatigue)

(Correction: 1. Brain Integration – midline - Therapy; or 2. Vision Therapy)

B. Visual/Motor (Writing) Gate Blocked

1. Frequent or occasional reversals in letters (b/d) (after age 7)
2. Poor spacing in writing and math papers
3. Writing is slow and laborious
4. Great stories orally, but writes very little
5. Does all math problems mentally to avoid writing down
6. Writing looks sloppy and child is often considered lazy and unmotivated

(Correction to this blocked gate is the daily Writing Eight Exercise)

C. Auditory Processing Gate Blocked

1. Phonics sounds don't stick
2. Sight words hard to memorize (sounds out all words)
3. Easily misunderstands verbal information
4. Guesses at long words frequently (forgets words he just sounded out)
5. Can't remember multiplication facts, difficulty saying months in order

*(Correction: 1. Right Brain Teaching Strategies; 2. Brain Integration Therapy;
3. Essential Fatty Acids and Lecithin)*

D. Attention/Focusing/Behavior Gate Blocked

1. Inconsistency in performance from one day to another
2. Needs to have someone sit with him to finish work
3. Forgets previously learned work much of the time
4. Impulsive behavior
5. Easily upset and angered when things go wrong
6. Sensory Integration processing problems (little things bother them a lot, like tags on shirts, loud noises, transitions, etc.)

(Correction: Nutritional interventions and dietary changes designed to calm the child's nervous system and help him focus more easily...very effective...more info in Biology of Behavior CD set or work with a local Nutritionist or Naturopathic doctor)

II. Levels of Processing Problems

A. Glitch

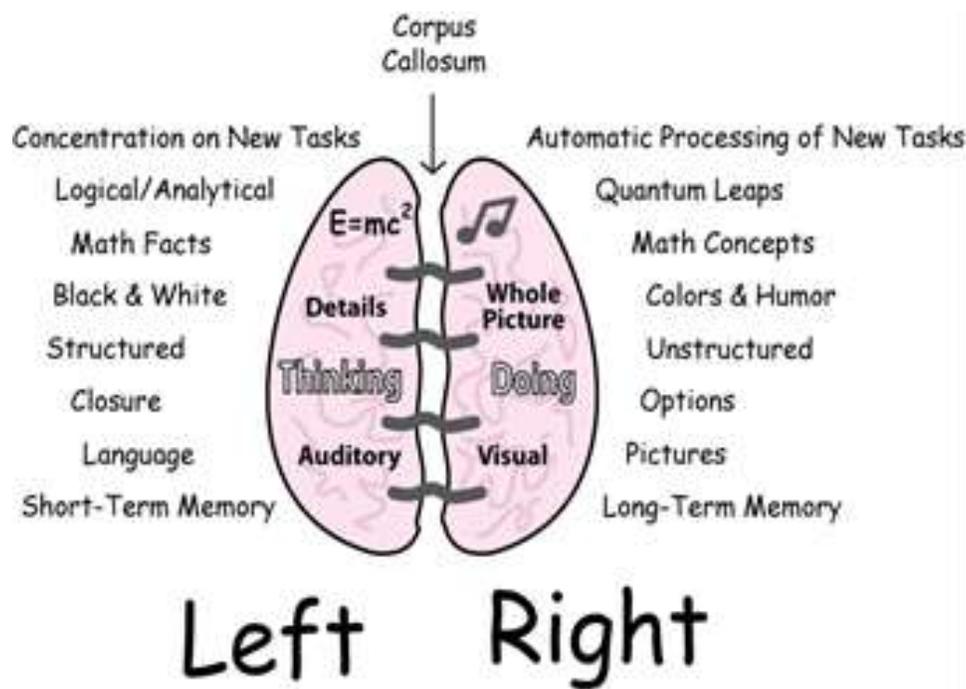
1. Child has to work harder but is not behind.
2. This does not need intervention, but it would help.

B. Dysfunction

1. Child has to work harder and is about a year behind.
2. Intervention can get this child caught up easily.

C. Dyslexia or Dysgraphia

1. Child has to work harder and is about two years behind.
2. Intervention is vital to help this child learn.



*Pamela Gates is a Certified Learning Specialist in Dianne Craft's Right Brain Learning System. She and her daughter Breanna are co-owners of Connect Education, offering consultations and tutoring services in Denver, CO. www.connectededucationco.com Dianne Craft's easy-to-use, illustrated home therapy found in the **Brain Integration Therapy Manual** has helped thousands of children overcome dyslexia, dysgraphia, and auditory processing problems very inexpensively. Her Right Brain Teaching products, help make learning so much easier for your struggling learner at home. Dianne's **Right Brain Reading Program** will help your child experience leaps in reading you never saw before. Dianne offers Telephone Consultations providing Personal Learning Plans for your child. Just download the forms on her website." www.diannecraft.org www.diannecraft.org*